

Lesson Ideas: Salford 100 years ago

Outline

All pupils are given a pack of photos or online access to them. Divide the class into groups, each to find information on a particular aspect of life in Salford about 100 years ago – such as transport, clothes/fashion, leisure, technology, jobs. Each group has four questions to answer, one per person to answer in front of the whole class (individuals could be numbered)

Questions

What can we learn about this aspect of life at the time?

What is the evidence from the photographs to support this view?

Which picture was the most useful for finding out about this aspect of life?

What further question would you want to ask about life 100 years ago, based on one or more of these pictures?

Follow up activities

Use some of the pupil generated questions for a further enquiry – or add a question devised by the teacher, such as ‘Was everyone poor in Salford 100 years ago?’ or ‘Could people enjoy life in Salford 100 years ago?’

Research on some of the further information needed to understand the pictures – When did the roads become busy with cars? What were ‘Whit walks’?

Choose two or three pictures from the whole pack that would best sum up life 100 years ago for a display